



Alignment of Florida Social Studies and ELA standards to One Clip at a Time

Grade 9 Social Studies

SS.912.A.1.2 Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period.

SS.912.A.1.3 Utilize timelines to identify the time sequence of historical data.

SS.912.A.1.4 Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.

SS.912.A.6.3 Analyze the impact of the Holocaust during World War II on Jews as well as other groups.

SS.912.C.2.5 Conduct a service project to further the public good.

SS.912.C.2.8 Analyze the impact of citizen participation as a means of achieving political and social change.

Language Arts

LA.910.2.2.In.b Use information from nonfiction text to identify the main idea and supporting details.

LA.910.3.5.Su.c Share writing with the intended audience.

LA.910.4.2.In.b Record information (e.g. observations, notes, lists, charts, labels, legends) related to a topic.

LA.910.4.2.Su.a Write in a variety of expository forms (e.g. daily journal, log, summary, brief article).

LA.910.5.1.Pa.a Use pictures, symbols, or words to communicate meaning.

LA.910.5.2.In.d Use oral language appropriate for formal and informal situations.



LA.910.5.2.In.e Gather and organize information for oral presentations and integrate appropriate media.

LA.910.5.2.In.a Use a specified listening strategy according to the intended purpose (e.g. solving a problem, remembering information).

LA.910.6.2.Pa.b Use a teacher-recommended source to obtain information and seek assistance to clarify meaning of pictures, symbols, or words.

LA.910.6.2.Pa.c Communicate information about the selected person, object, or event using pictures, symbols, or words.

LA.910.6.3.Pa.b Use media to obtain information.