



Alabama Curriculum Guide: One Clip at a Time

Sixth Grade Social Studies

8. List key figures, significant events, and reasons for the involvement of the United States in World War II.

Examples: key figures—Franklin D. Roosevelt, Winston Churchill, Harry S. Truman, Joseph Stalin, Adolph Hitler, Benito Mussolini, Michinomiya Hirohito, Hideki Tojo; significant events—Battles of Normandy, Stalingrad, and Midway; Battle of the Bulge; reasons—Pearl Harbor, threat by Axis powers to Europe and Asia

Objective 6.8.1: Identify events leading to the involvement of the United States in World War II.

Additional content to be taught:

- Locating on a map or globe countries controlled by the Axis powers from 1939-1942
- Locating on a map or globe Allied countries and key battles in World War II
- Describing the development and use of the atomic bomb
- Describing social costs associated with World War II
Examples: Holocaust, civilian and military casualties
- Explaining the importance of treaties ending World War II

Research and Inquiry

13. Utilize resource materials for supporting evidence in compositions.

Objective 6.13.1: Identify resource materials for supporting evidence in compositions.

Examples: Internet, library, encyclopedia, interviews

Use organizing and paraphrasing in the research process.

Objective 6.14.1: Define paraphrasing.

Objective 6.14.2: Organize researched information into an outline.

Examples: gather relevant information, organize information, and summarize findings

Objective 6.14.3: Paraphrase information given.

Example: Restate an article, a paragraph, and a sentence into your own words

Additional content to be taught:

Taking notes to gather and summarize information

Determining details through questioning

Oral and Visual Communication

16. Demonstrate eye contact, articulation, and appropriate voice intonation with persuasive presentations.

Objective 6.16.1: Utilize visual contact with a listener, audience, or focal point.

Example: looking at a focal point or person at least intermittently during an interview, oral report, debate, or speech.

Objective 6.16.2: Model intonation and articulation skills.

17. Use listening skills for remembering significant details, directions, and sequences.

Objective 6.17.1: Identify significant details from spoken messages.

Objective 6.17.2: List details from spoken messages in sequential order.

Objective 6.17.3: Restate directions from spoken messages.



Additional content to be taught:

- Summarizing messages for content and purpose
- Practicing note-taking skills to gather and summarize information
- Paraphrasing spoken messages to summarize or clarify
- Recognizing propaganda as an art of persuasion in evaluating content and purpose

7th Grade Standards

Geography

12. Explain how the United States can be improved by individual and collective participation and by public service.

Objective 7C.12.1: Define collective participation and public service.

Objective 7C.12.2: List groups that are dedicated to improving the community.

Examples: Boy Scouts of America, Girl Scouts of the United States of America, Kiwanis International, Neighborhood Watch program, Boys & Girls Clubs of America

Objective 7C.12.3: List ways to participate in public service initiatives.

Examples: donating food to food drives, donating personal time to assist the elderly, donating personal time to work to raise money for special causes

7th grade Language Arts

Reading

1. Apply strategies appropriate to the type of reading material, including setting purposes for reading and making generalizations, to comprehend seventh-grade recreational reading materials.

Objective 7.1.1: Explain purposes for reading recreational materials.

Examples: interest, self-help, pleasure

Objective 7.1.2: Relate reading selection to daily living situation. Examples: text-to-self, text-to-text, and text-to-world connections

Objective 7.1.3: Utilize pre-reading strategies to set a purpose for reading.

Examples: KWL charts, anticipation guides, book walks, make predictions, pre-reading questions

Additional content to be taught:

Distinguishing factual from fictional materials

Determining sequence of events

Using specific context clues to determine meaning of unfamiliar words

Applying self-monitoring strategies for text understanding

Drawing conclusions to interpret unstated intent

Analyzing predictions, including confirming and refuting

4. Apply strategies that include setting purposes for reading, distinguishing fact from opinion, making generalizations, and reviewing to comprehend seventh-grade informational and functional reading materials.

Objective 7.4.1: Define fact, opinion, and generalization.

Objective 7.4.2: Explain purposes for reading informational and functional reading.

Examples: to gain information, to complete a task, instructions, directions, recipes

Objective 7.4.3: Relate reading selection to daily living situation.

Examples: text-to-self, text-to-text, and text-to-world connections

Objective 7.4.4: Utilize pre-reading strategies to set a purpose for reading.

Examples: KWL charts, anticipation guides, make predictions, pre-reading questions, identify vocabulary, ABC reading strategy



Objective 7.4.5: Apply comprehension strategies for review by retelling, summarizing, and answering questions regarding the text.

Research and Inquiry

Objective 7.12.2: List the information needed to cite sources used in research.

Examples: title, author, date of publication, page number, etc.

13. Apply steps in the research process to identify a problem or issue, locate resources and information, and present findings.

Objective 7.13.1: List the steps of the research process.

Examples: Identify topic, locate information, organize information, compose

Objective 7.13.2: Select a problem or issue using various resources.

Examples: global warming, war, drug addiction, peer pressure, obesity

Objective 7.13.3: Organize information addressing the problem or issue.

Example: Use a graphic organizer or outline.

Additional content to be taught:

- Taking notes to gather and summarize information

Oral and Visual Communication

14. Present findings from inquiry and research using a variety of resources.

Objective 7.14.2 Organize findings.

15. Demonstrate listening skills, including identifying the main idea, detail, purpose, and bias in group discussions, public speeches, and media messages.

Objective 7.15.1: Define bias.

Objective 7.15.2: Summarize details from oral communications.

9th Grade Standards

Social Studies

14. Describe causes and consequences of World War II.

Examples: causes—unanswered aggression, Axis goal of world conquest; consequences—changes in political boundaries; Allied goals; lasting issues such as the Holocaust, Atomic Age, and Nuremberg Trials

Objective 9.14.1: Identify the Axis and the Allied powers.

Objective 9.14.2: Identify major events of World War II, including the Battles of Stalingrad, Midway, and Normandy; the Battle of the Bulge; D-Day; and the North Africa Campaign.

Objective 9.14.3: Trace the major events leading to America's involvement in World War II.

Objective 9.14.4: Describe the impact of the Holocaust on the populations of Europe.

Objective 9.14.5: Describe scientific advances and technological developments that resulted from World War II.

Examples: atomic energy and Hiroshima and Nagasaki

Additional content to be taught:

Explaining the rise of militarist and totalitarian states in Italy, Germany, the Soviet Union, and Japan

Identifying turning points of World War II in the European and Pacific Theaters

Depicting geographic locations of world events between 1939 and 1945



- Identifying on a map changes in national borders as a result of WWII

English Language Arts/Research and Inquiry

13. Demonstrate paraphrasing, quoting, and summarizing of primary and secondary sources and various methods of note taking. Examples: note taking—abbreviations, symbols, paraphrasing

Objective 9.13.1: Define paraphrasing, quoting, summarizing, and primary and secondary sources.

Objective 9.13.2: Identify whether a reading selection has been paraphrased, quoted, or summarized using an original source.

Objective 9.13.3: Use paraphrasing and documentation of sources to avoid plagiarism.

Objective 9.13.4: Take notes to gather and summarize information.

Examples: graphic organizers—concept maps, outlines, Venn diagrams

14. Use the research process to locate, select, retrieve, evaluate, and organize information to support a thesis on a nonliterary topic.

Objective 9.14.2: Locate information using technology and software.

Examples: Internet searches (online libraries, *InfoTrac*, *Alabama Virtual Library*)

Objective 9.14.3: Recognize reliable sources.

Oral and Visual Communication

15. Identify persuasive strategies in oral and visual presentations.

Examples: transference, bandwagon, snob appeal, expert testimony

Objective 9.15.1: Define persuasive strategies.

Objective 9.15.2: Determine when argument and propaganda are being used in oral and visual forms.

Examples: public service announcements, political campaigns

Additional content to be taught:

Identifying types of propaganda



16. Evaluate a speech for use of presentation skills, including use of visual aids. Examples: eye contact, projection, tone, inflection, tempo

Objective 9.16.1: Identify effective presentation skills.

Examples: tone, inflection, tempo, enunciation, pronunciation, eye contact, body language, and visual aids

Additional content to be taught:

Applying oral presentation skills in formal and informal situations

Examples: debates, classroom discussions, dramatic activities

17. Use supporting details to present a position and to respond to an argument.

Objective 9.17.1: Identify details that support a position and counter position.

11th Grade Standards

Social Studies

7. Explain the entry by the United States into World War II and major military campaigns in the European and Pacific Theaters.

Operation Torch, Operation Overlord, island hopping

Objective 11.7.1: Identify major battle sites of World War II.

Examples: Battles of Normandy, Stalingrad, and Midway; Battle of the Bulge

Objective 11.7.2: Identify major causes of World War II. Examples: bombing of Pearl Harbor, threat by Axis powers to Europe and Asia

Objective 11.7.3: Describe the development and use of the atomic bomb. Example: Manhattan Project and Hiroshima and Nagasaki

Objective 11.7.4: Describe the reaction of the United States to the Holocaust.

Additional content to be taught:

Identifying roles of significant leaders, including Franklin D. Roosevelt, Winston Churchill, Joseph Stalin, and Adolph Hitler

Explaining the isolationist debate as it evolved from the 1920s to Pearl Harbor

Describing the changing home front, including wartime economic measures, population shifts, racial and ethnic tensions, industrialization, science, and technology

Explaining Alabama's participation in World War II, including the Tuskegee Airmen, the Aliceville Prisoner of War (POW) camp, the growth of the Port of Mobile, Birmingham steel, and military bases

Explaining events and consequences of war crimes committed during World War II, including the Holocaust, the Bataan Death March, and the Nuremberg Trials

•Describing consequences of World War II on the lives of American citizens

Language Arts Standards/Writing and Language

8. Write the text for an oral presentation with attention to word choice, organizational patterns, transitional devices, and tone.

Objective 11.8.1: Sequence information into logical order.

Examples: spatial, chronological, order of importance

Objective 11.8.2: Develop a draft, including supporting details and appropriate transition words.

Objective 11.8.3: Edit text for tone and word choice.



Research and Inquiry

12. Use the research process to manage, document, organize, and present information to support a thesis on a literary topic.

Examples: documented essay, research paper

Objective 11.12.1: Discuss and follow the steps of the research process, including prewriting, drafting, revising, editing, and publishing.

Additional content to be taught: Using paraphrasing and documentation of sources to avoid plagiarism

Oral and Visual Communication

13. Compare the use of oral presentation skills of self and others.

Objective 11.13.1: Identify effective presentation skills. Examples: eye contact, clear enunciation, remaining on topic, gestures and body language, appropriate vocabulary projection, fluency, knowledge of audience, effective use of visual aids, tone **Objective 11.13.2:** Participate in a variety of classroom presentations.

Examples: demonstration speech, informative speech, persuasive speech, book report

14. Identify propaganda in nonprint media.

Objective 11.14.1: Identify examples of nonprint media.

Examples: talk radio, commercials, television programming