



**Tennessee 7th Grade ELA Standards aligned to
One Clip at a Time
2013-2014**

**Standard 2 - Communication
Grade Level Expectations**

Listening

GLE 0701.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.

Speaking

GLE 0701.2.5 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.

GLE 0701.2.6 Deliver effective oral presentations.

GLE 0701.2.7 Participate in work teams and group discussions.

Behavior of Individuals within the Group

- Contribute appropriate and useful information and ideas that demonstrate a clear awareness of the context of the discussion and the goals of the group, are purposeful in moving the team toward its goal, and contribute to the topic of group discussion.
- Consult and reference texts or other resources as sources for ideas or to support ideas under group discussion.
- Ask relevant questions that move the team toward its goals and contribute to the topic of discussion.



- Gain the floor in orderly ways, taking turns when speaking and listening with civility to the ideas of others (without interrupting).

English Language Arts Standards - Anchor Standards - College and Career Readiness

Anchor Standards for Speaking and Listening

Key Ideas and Details

- [CCSS.ELA-Literacy.RL.7.1](#) Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- [CCSS.ELA-Literacy.RL.7.2](#) Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
- [CCSS.ELA-Literacy.RL.7.3](#) Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

Craft and Structure

- [CCSS.ELA-Literacy.RL.7.4](#) Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
- [CCSS.ELA-Literacy.RL.7.5](#) Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning
- [CCSS.ELA-Literacy.RL.7.6](#) Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

Integration of Knowledge and Ideas



- [CCSS.ELA-Literacy.RL.7.9](#) Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.

Range of Reading and Level of Text Complexity

[CCSS.ELA-Literacy.RL.7.10](#) By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

- Summarize and paraphrase essential information from the input of others, and clarify points of agreement and disagreement.

Goals and Aims of the Group

- Understand the purpose for working as a team and work according to that purpose.
- Articulate the goals which have been provided for the team work and ask appropriate clarifying questions.
- Identify task(s) needed to meet goal and purpose, and either meet assigned deadlines or set deadlines for completing each task.

Group Dynamics and Roles

- Understand the responsibilities of various roles within the team, either assigned or determined by the group (e.g., reporter, recorder, information gatherer, leader, timekeeper).



- Maintain collaboration by ensuring that all appropriate ideas and contributions are respectfully acknowledged and valued by the team and follow a prescribed process for accomplishing the task (e.g., list every idea in a brainstorming session before criticism is allowed).
- Come to agreement by seeking consensus or following the majority, depending on the ground rules for decision-making.

Standard 5 - Logic Grade Level Expectations

GLE 0701.5.1 Use logic to make inferences and draw conclusions in a variety of oral and written contexts.

GLE 0701.5.2 Analyze text for fact-opinion, cause-effect, inferences, evidence, and conclusions.

GLE 0701.5.3 Demonstrate an understanding of deductive and inductive reasoning.

Standard 6 - Informational Text Grade Level Expectations

GLE 0701.6.1 Comprehend and summarize the main ideas and supporting details of informational texts.

Standard 7 - Media Grade Level Expectations

GLE 0701.7.1 Analyze media for their ability to inform, persuade, and entertain.



GLE 0701.7.2 Examine the relationship between the visual (e.g., media images, painting, film, graphic arts) and the verbal in media.

GLE 0701.7.3 Recognize how visual and sound techniques and design elements (e.g., special effects, camera angles, music) carry or influence messages in various media.