



## **Tennessee Curriculum 5<sup>th</sup> Grade Social Studies Standards Alignment to One Clip at a Time**

### **Content Standard: 1.0**

Culture encompasses similarities and differences among people including their beliefs, knowledge, changes, values, and traditions. Students will explore these elements of society to develop an appreciation and respect for the variety of human cultures.

### **Learning Expectation:**

1.01 Understand the diversity of human cultures

### **History Content Standard: 5.0**

History involves people, events, and issues. Students will evaluate evidence to develop comparative and casual analyses, and to interpret primary sources. They will construct sound historical arguments and perspectives on which informed decisions in contemporary life can be based.

Era 8 - The Great Depression and World War II (1929-1945)

5.08 Understand society in America during the Great Depression.

5.09 Understand America's role during World War II.

5.5.09 Understand America's role during World War II.

a. Describe the political and economic events that led to World War II.

## **Literacy in Social Studies**

### **Comprehension and Collaboration:**

**English Language Arts Standards: Speaking & Listening, Grade 5**

[CCSS.ELA-Literacy.SL.5.1](#) Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.



- [CCSS.ELA-Literacy.SL.5.1b](#) Follow agreed-upon rules for discussions and carry out assigned roles.
- [CCSS.ELA-Literacy.SL.5.1c](#) Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
- [CCSS.ELA-Literacy.SL.5.1d](#) Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

**Presentation of Knowledge and Ideas:**

- [CCSS.ELA-Literacy.SL.5.4](#) Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.